

School Advisory Council Annual Report – June 2025

School	Sir Charles Tupper School

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Laura Hastings (Chair)	Parent member	
Sina Hemelaar	Parent member	
Kristin Hewlett	Parent member	
Janet Hathaway	Community member	
Lorelei Burgess	Community member	
Bryan Bell	Support Staff member	
Anita Opalka	Staff member (NSTU)	
Andrea Fader	Staff (PSAANS) Vice Principal	
Angela Comeau (Non Voting member)	Staff (PSAANS) Principal	

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Continued to facilitate communication between HRM transportation and the school community. Supported the Pilot of the Walking School Bus Program
- Addressed building maintenance and capital upgrade concerns throughout the year-We just recently had the gym floor replaced.
- Reviewed the new Provincial Lunch Program and supported its implementation.
- Examined Classroom based data in reading and math per term
- Reviewed Provincial assessment results in grade 3 (2023-2024) and grade 6 (2024-25).
- Reviewed the school-based student wellness survey and discussed our students' needs.
- As encouraged through our SSP, we engaged students in a variety of lunch time programs throughout the year, such as Mindfulness, Chess Clubs, ArtShine, Little Jammers, and Perform.

• Purchased new technology (Spheros), music instruments, updated new tables for a classroom, and bought supplies for various classroom projects.

Please list any significant milestones and success stories that the SAC would like to highlight.

- We are really excited to have the gym floor replaced after tiles were lifting up, and missing to create an uneven surface. The student safety in the gym was a priority.
- Since our school is surrounded by very busy car activity, we have been advocating for safer options for our walking students. Our SAC were strong activists for getting speed bumps installed on two of the four streets, and we encouraged a pilot program called 'The Walking School Bus' program to promote safe and supported walking paths with parent and community volunteers.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Our parent member, Sina Hemelaar, has established a subcommittee focused on securing funding for exterior renovations to our school. We're currently identifying potential organizations and will submit formal proposals to support improvements to our building's envelope.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Opening balance on September 1, 2024- \$1944.88 Credit SAC Grant deposited on Nov. 30, 2024- \$5,221.00

Transfer 733 - Taken from wrong account on Nov. 7, 2024- -\$601.10

Total opening funds		\$6564.78
SSP (Well Being special project Grade %)	\$ 264.19	
33P (Well Bellig Special project Grade /5)	Ş 204.13	
SSP (Well Being - Bathroom repaint/ Main Entry	\$ 259.72	
stairs decals)		
Dice to support Math Fact Fluency, noise	\$ 262.50	
cancelling headphones		
Balance		\$5778.37

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).					
Balance carried over		\$5778.37			
Inclusion Policy- Long & McQuade- provided an instrument for a student to continue in band.	\$ 104.65				
Inclusion Policy - African Drumming Workshops	\$1295.00				
Musical Instruments	\$2927.26				
Balance		\$1451.46			

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may						
be used as operational expenses, if necessary, to encourage and support member						
participation)						
Year End Gifts for members	\$ 111.48					
Balance		<mark>\$1339.98</mark>				