



# School Advisory Council Annual Report – June 2023

School	Sir Charles Tupper School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).		
Laura Hastings	Parent member	Chair
Suzanne Haslett	Parent member	
Kristin Hewlett	Parent member	
Lorelei Burgess	Community member	
	Community member	Unfilled this year
Zaia Lim	Staff member (CUPE)	
Anita Opalka	Staff member (NSTU)	
Pat Wells	Staff (PSANS) Vice Principal	
Angela Comeau	Staff (PSANS) Principal	Nonvoting member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<ul style="list-style-type: none"> <li>• <i>Addressed building maintenance concerns throughout the year</i></li> <li>• <i>Continued to explore the pro's and con's of various forms of technology in schools</i></li> <li>• <i>Examined Classroom based data in reading and math per term</i></li> <li>• <i>Reviewed Provincial assessment results in grades 6.</i></li> <li>• <i>Addressed staffing shortages in the area of lunch supervision</i></li> <li>• <i>Reviewed student well being survey and discussed our students needs.</i></li> <li>• <i>Continued to facilitate communication between HRM transportation and the school community.</i></li> <li>• <i>Developing a deeper understanding of SchoolsPlus</i></li> <li>• <i>2022-2023 request for participation in Schools Healthy Eating Program survey</i></li> </ul>

Please list any significant milestones and success stories that the SAC would like to highlight.
<i>This year we welcomed many new students to our school, province, and country. It was a</i>

*fluid number as most newcomers were residents of a local hotel and eventually found permanent housing out of our catchment area. Staff, students and our whole school community focussed on welcoming new students and their families, closely monitoring their needs for success such as food, clothing and fellowship. We learned short phrases in many languages to increase communication and be true to our school motto: At SCT you belong and you matter.*

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Next year our SAC chair will serve on the Genders and Sexualities Alliances committee at our school.

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Opening balance on Oct. 31, 2022, \$3,087.82  
 Credit SAC Grant deposited on Dec. 31, 2022, \$5,236.00

		\$8,323.82
SSP (P-2 Literacy Phonemic Development)	\$640.88	\$7,682.94
Inclusion Policy Implementation (EAL) book containers	\$22.94	\$7,660.00
SSP (P-2 EAL Books)	\$1,252.73	\$6,407.27
SSP (P-2 Literacy Phonemic development)	\$85.60	\$6,321.67
SSP Learning Environment (Horseshoe Reading tables (2))	\$1250.63	\$5,071.04
SSP (Well-being) – Battle of the Books club	\$455.66	\$4,615.38
SAC operational expense	\$111.28	\$4,504.10
Inclusion Policy Implementation: Library books, Science & Art projects	\$144.96	\$4,359.14
SSP Gr. 5 Classroom Library refresh	\$700.00	\$3,549.14
SSP Math – Fact Fluency manipulatives	\$400.00	\$3,249.14
New Classroom set up (2)	\$1672.46	\$1,576.68

bookcases)		
Balance		\$1,576.58

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Yes

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

*Less than 20% utilized for long-term serving members parting gifts.*