



School Advisory Council Annual Report – June 2024

School	Sir Charles Tupper School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair: Laura Hastings (Parent member)

Secretary: (Rotating)

Parent: Suzanne Haslett

Parent: Kristen MacKinley

Staff member: Anita Opalka (French)

Staff member: Zaea Lim (PP Lead)

Staff Member: Andrea Fader (Grade 2, VP)

Community member: Lorelei Burgess

Community Member: unfilled

Non-voting permanent member: Angela Comeau (Principal)

- One community member position is unfilled.

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

2023-24 SAC requests for participation:

- Non-members have attended SAC meetings throughout the year to increase representation.
- This was the first year creating a GSA Club for students Grades Primary to 6 and the SAC provided funds to purchase new picture books and material to support the club.

- We began to familiarize our SAC members with the African Nova Scotian Education Framework and the Treaty Education Framework.
- SSP Goals in Literacy, Math and Well Being were shared and discussed
- Addressed building maintenance concerns throughout the year.
- Examined Classroom based data in reading and math per term.
- Reviewed Provincial assessment results in Grades 3 and 6
- Reviewed student well being survey and discussed our students needs.
- Allocation of SAC funding went directly to support our Student Success Plan and Inclusion Policy with a focus on student well being.
- Supported the community by addressing the safety concerns of our students walking to and from school through the HRP crosswalk guards' program.
- We hosted a free information session on Parenting in the Digital Age for our school community.

Please list any significant milestones and success stories that the SAC would like to highlight.

-The SAC supported the biodiversity development of our school grounds by planting 2 new trees on our property. They supplemented the Clean Foundation NS grant awarded to us for a portion of the total amount, to ensure coverage of the planting of 2 new trees on our school property. We also created a biodiversity team with students in grades 4-6.

-A new school mural in the entryway of our building that promotes our school motto of "You Belong and You Matter" in diverse colours was to support the well being of our students and our SSP goal.

-The SAC purchased UFLI program manuals for each grade Primary to 3 teachers to support our literacy goal in the SSP and purchased resources to support math computational fact fluency program.

-African Drums were purchased to expose our students to a more balanced music program.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

No sub committees were created this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).	
Support for SSP literacy goal – UFLI Foundation books for P-3	\$524.95
Support for SSP math goal – White board for new teacher	\$851.00
Support for SSP Well Being – Theme posters and presentation pointers	\$206.25

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).	
Supplementary art supplies for clubs such as GSA	\$503.32
African Drums (1/2 the total cost)	\$1391.38
Mural (1/2 the total cost for the inside mural)	\$2500.00
Grade 4-6 Class trips to the Black Cultural Center	\$1204.18

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).	
Year end gifts and appreciation	\$ <u>1,111.21</u>

Please return to School Supervisor by Monday, June 14, 2024. Thank you.